## ANNEX C - binding preferences for the study locations and the scholarships related to the specific research topic

and

## Research Project Proposal PhD XLI Cycle in

"Learning Sciences and Digital Technologies"

Candidate:					
Title:					
Research Area Option					
•	- 4b				
	e the research area that most characterises his/her project proposal:				
	agogical-didactic area				
□ psych	□ psychological area				
□ engin	□ engineering/technological/scientific area				
□ legal/e	<ul><li>□ legal/economic/statistical area</li><li>□ communicative</li></ul>				
□ comm					
□ other:	er: specify				
Doctorate location option					
The candidate MUST expre	ess her/his preference for one of the study locations among those				
·	of the Call, and may also indicate a second preference (optional).				
	Jniversity of Modena and Reggio Emilia, the candidate may indicate, in				
	psition with a scholarship, the type of scholarship.				
I, the undersigned	, born in				
on,	declare that I am interested in attending the PhD course at one of the				
Universities listed below, indi	cate the order of priority with the numbers <b>1</b> (binding <sup>1</sup> ) and (optional) 2:				
Order of priority: enter the chosen preference number inside the box	ter the chosen preference LOCATIONS / TYPE OF POSITION OR SCHOLARSHIP				
	Bari – University of Bari "Aldo Moro"				
	1 position with scholarship on university funds				
	Topic: LLM Based Role Play with AI for evaluation of a process				
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<sup>&</sup>lt;sup>1</sup> <u>The first location chosen by the candidate is "binding"</u> in the sense that if the candidate is in a useful position in the ranking for enrollment at the first location chosen, she/he is required to complete the registration and cannot change her/his mind about the location at a later time. For any second location chosen, the commission will decide on the assignment based on the final ranking of merit, always respecting (as far as possible) the order of preferences expressed by the candidates.

Order of priority: enter the chosen preference number inside the box	LOCATIONS / TYPE OF POSITION OR SCHOLARSHIP
	Foggia - University of Foggia  1 position with scholarship on university funds  Topic: Al driven insights into e-learning effectiveness through biosignal analysis
	Naples - University of Naples "Federico II"  1 position with scholarship on university funds Topic: Analysis of the Interconnection between online and offline community processes
	Reggio Emilia - University of Modena e Reggio Emilia  position with scholarship on university funds and co-funded with funds from the PNRR Digital Education Hub-EDUNEXT Project (CUP E83C23003480007) Topic: Al and evolutionary alghoritms for Learning Analytics  1 position with scholarship on university funds and co-funded with funds from the PNRR Digital Education Hub-EDUNEXT Project (CUP E83C23003480007) Topic: Al Skill Wallet and micro credentials for University degrees Express your preference on the type of scholarship by clicking in the appropriate box  Reggio Emilia - University of Modena e Reggio Emilia  1 position with scholarship funded by Emilia Romagna Region - PR FSE+ 2021/2027 - CUP E83C25002380002 Topic: Al-Enhanced Adaptive Learning Paths in a Digital Education Framework Express your preference on the type of scholarship by clicking in the appropriate box
	Reggio Emilia - University of Modena e Reggio Emilia  1 position with scholarship funded by Emilia Romagna Region - PR FSE+ 2021/2027 - CUP E83C25002380002 Topic: Designing Competency-Based Learning Ecosystems in Digital Universities Express your preference on the type of scholarship by clicking in the appropriate box  Reggio Emilia - University of Modena e Reggio Emilia  1 position without scholarship
	Express your preference on the type of scholarship by clicking in the appropriate box

Order of priority: enter the chosen preference number inside the box	LOCATIONS / TYPE OF POSITION OR SCHOLARSHIP						
	Turin - University of Turin  1 position with scholarship on university funds  Topic: Al and mind in education: exploring cognitive processes intelligence-mediated learning in secondary schooling						
Abstract (max 500 charac	cters)						
Key words (n. 3) N. 1 N. 2							
N. 3	iori)						
Context (max 1000 caratt	.eri)						
Definition of the research	n problem and theoretical framework (max 2000 characters)	_ _ _					
		- - -					

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argets and rest	ılts (max 1000 c	naracters)		
/letodology (ma	x 1000 characte	re)		
notodology (ma	x 1000 onaraoto	10)		
Bibliography (ma	ax 20 references	s)		